NDCRS HISTORICAL ARCHEOLOGICAL FORM
PAGE 1

Field Code LM-25-Brander School **SITS# 32** BU x199

Map Quad Westhope SE Site Name Brander Consolidated School No 42
Map Quad _____ Site Name _____

LTL ___ **T.** 161 **N.**, **R.** 80 **W.**, **Sec.** 22 **QQQ** 8 of the **QQ** 8 of the **Q** 8
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD 1983 UTM 5403051 Zone 14N
NAD 1983 UTM 350269

FEATURE TYPE
_____Cultural Material Scatter
_____Chimney
_____Depression
_____Dump
_____Earthworks
_____Fortification
_____Foundation
_____Grave
_____Hearth
_____Quarry/Mine
_____Rock Art / Inscription
_____Trail
_____Wreck
_____Other

CULTURAL MATERIAL
_____Bone
_____Ceramics
_____Charcoal
_____Cloth
_____Faunal Remains
_____Fire-Cracked Rock
_____Floral Remains
_____Glass
_____Hide, Hair, Fur
_____Human Remains
_____Masonry
_____Metal
_____Plastic
_____Rubber
_____Shell
_____Wood
_____Other

9 - School; Church school Site Type
Education Context

Date Range of Occupation
1919 Begin
1962 End

Documentation Basis for Dating

20,730 Site Area (**m²**)

_____Depth Indicator

_____Cultural Depth

_____CM Density

Landform 1 Top of Landform 2 Upland plain
Slope/Exposure Open Ecosystem Rolling grassland
Elevation 456 **meters** Drainage System Souris River
Ownership Private Fieldwork Date _____
Site Condition _____ Collection _____
Probe _____ Formal Testing or Excavation _____
Management Recommendation of the Recorder Further work
Additional Information:
no site visit, form created from aerial imagery and documentation

SHSND USE
Component 3 Study Unit 20 Verified Site 1 CR Type 1
Component _____
Component _____

Recorded By: Lorna Meidinger **Date Recorded:** 06/03/2025

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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1. Access:

   From the intersection of 20th Ave NW and 90th St NW south of Maxbass, go east on 90th St NW for five miles. Turn north on 15th Ave NW for three miles and the site is on the east side of the road.

2. Site Description (include setting and feature descriptions):

   The site is currently a modern farmstead. The northern row of trees is south of the historic row but the east and south rows are in the same place as seen in historic imagery. There is a residence, large shop, and five metal grain bins of three sizes within the farmstead. The shop and the residence have separate driveways from 15th Ave NW.

3. Cultural Material Description (identify and quantify artifacts):

Total Number of Artifacts = _____ Number of Artifacts Collected = _____

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4. Description of Subsurface Testing (include all cores, shovel/auger probes, and test/excavation units):

5. Field Conditions:
   Wet Dry Windy Rainy
   Snowy Overcast Sunny Twilight

6. Technique(s) Used to Estimate Site Area:
   Transit Tape Measure Paced Visual Estimate
   GPS Other (Explain) _____

7. Rationale for Site Boundary Determination:
   Surface Cultural Material Features Topography
   Continuous Stratigraphic Exposure Systematic Probing
   Formal Subsurface Testing Other (Explain) _____

8. Current Use of Site: farmstead

9. Vegetation: _____

10. Vegetation Cover (percent of visible ground): _____

11. Snow Cover (percent of ground obscured by ice or snow): _____

12. Person-Hours Spent at the Site: 0

13. Description of Collection(s) Observed and Contact Information:

14. Project and Principal Investigator:

    Country Schoolhouse Project

15. Contracting Firm or Agency Completing the Form:

    SHSND

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16. Statement of Integrity:

Due to the disturbance from demolition and construction of new features, integrity is low. It has not, however been investigated.

17. Statement of Significance:

The site is being recorded for its historic use as a rural school. Based on historic aerial imagery, the site had the school building, teacherage, and a barn on site in 1948. The school was started in 1919. Based on readily available documentation, it is unknown if it ever had outdoor privies or just had a chemical toilet in the basement as other large schools had. The school originally included grades 1-12 but closed in 1942. In 1948, the school reopened in the teacherage for grades 1-8 and continued until 1962. Children were bussed to school in Maxbass after that point.

18. References Cited/Comments:

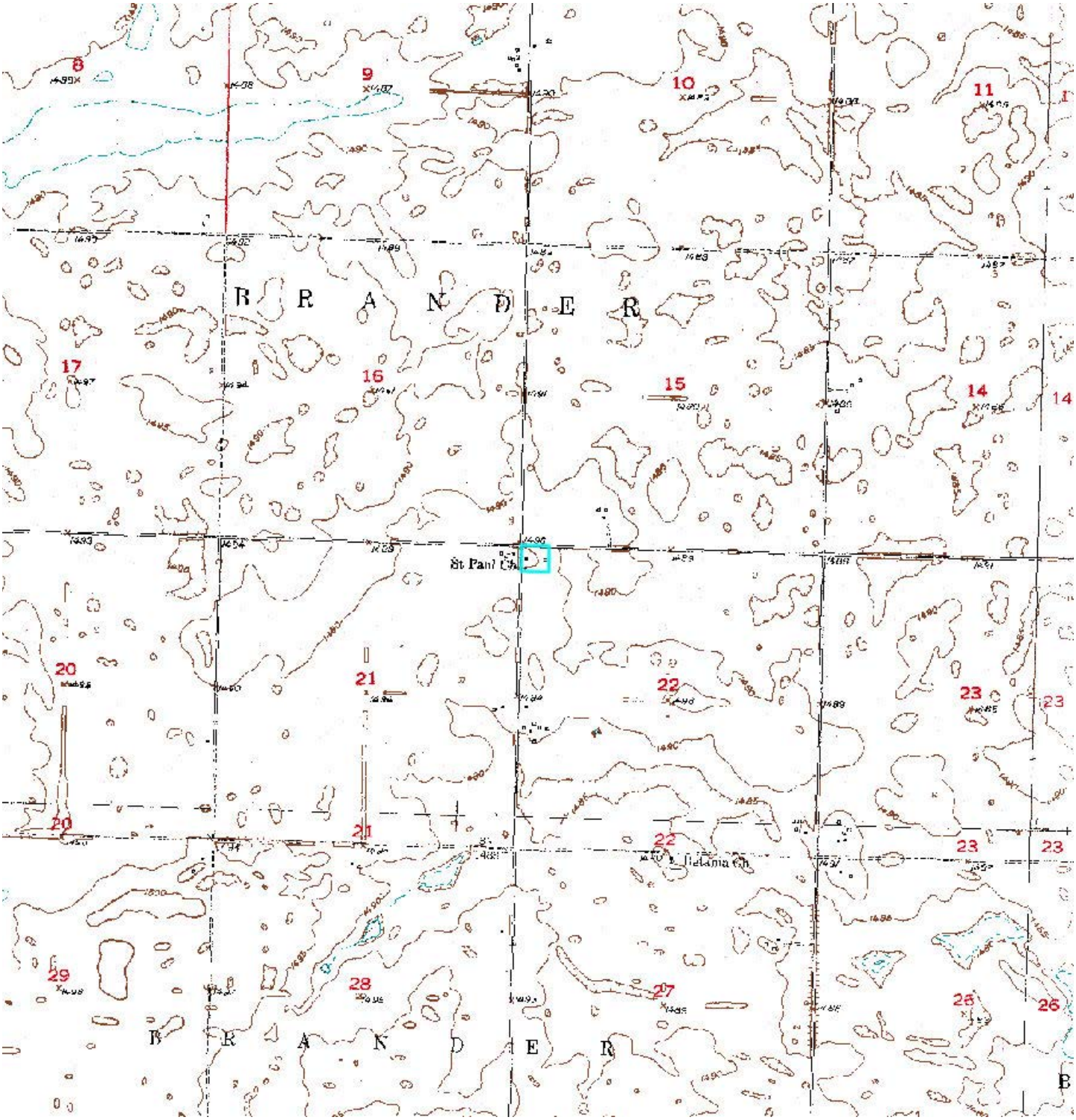
Historical Highlights of Bottineau County, 1977, p. 52.
1929 and 1959 atlases
aerial imagery available online: https://aerial.swc.nd.gov/ https://www.historicaerials.com/viewer

Recorded By: Lorna Meidinger **Date Recorded:** 06/03/2025

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NDCRS ATTACHMENT SECTION

Field Code LM-25-Brander School **SITS# 32** BU



Brander Consolidated School No. 42 site inside aqua box.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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NDCRS ATTACHMENT SECTION

Field Code LM-25-Brander School **SITS# 32** BU



Brander Consolidated School No. 42 at north, teacherage at south, and barn at east end in 1948.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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NDCRS ATTACHMENT SECTION

Field Code LM-25-Brander School **SITS# 32** BU



Brander Consolidated School No. 42 at north and teacherage/elementary at south, 1961.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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Field Code LM-25-Brander School **SITS# 32** BU



Site of Brander Consolidated School No. 42 in 2022, now a modern farmstead.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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NDCRS ATTACHMENT SECTION

Field Code LM-25-Brander School **SITS# 32** BU



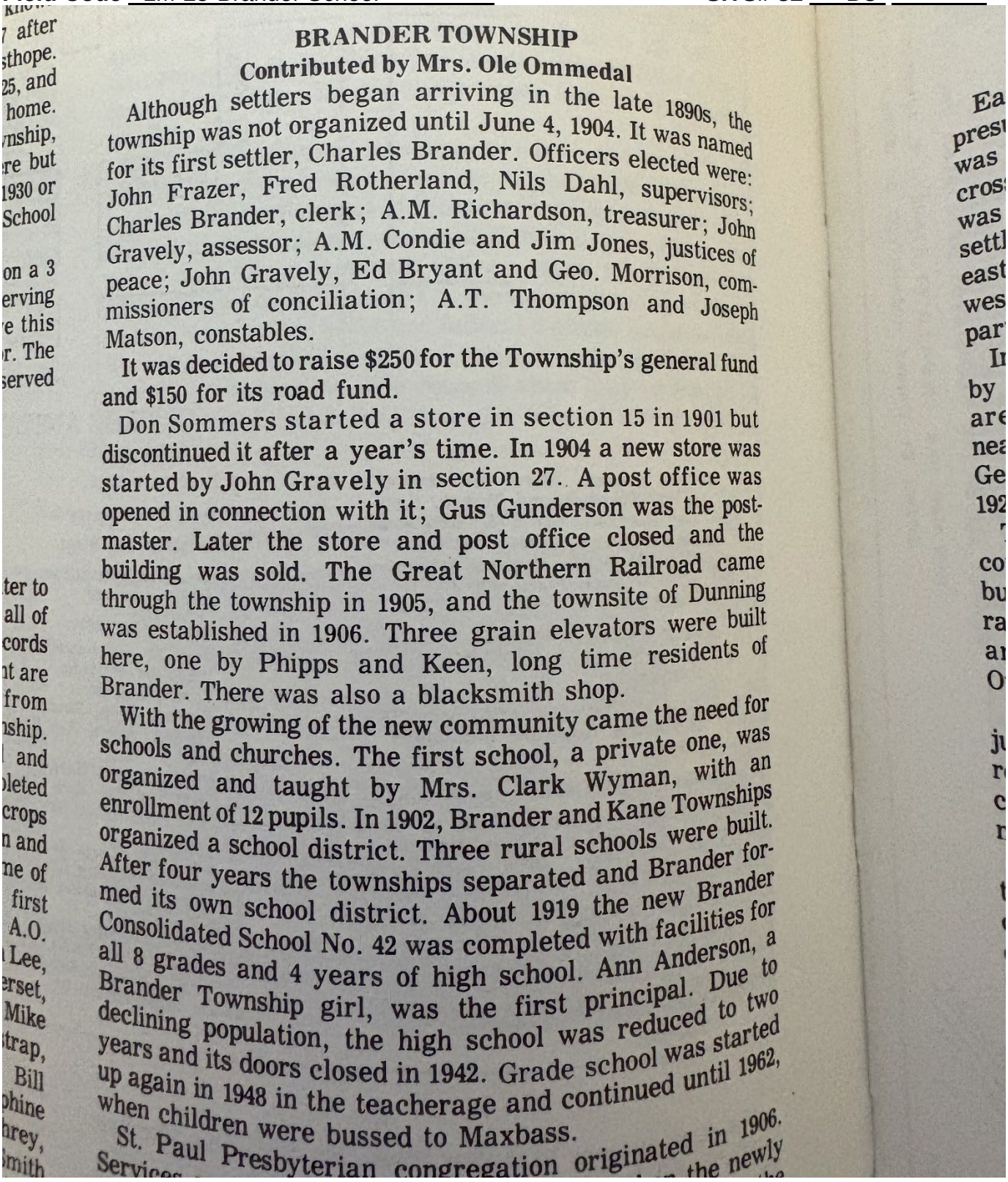
Photo of school submitted by Patricia Lodoen.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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BRANDER TOWNSHIP

Contributed by Mrs. Ole Ommedal

Although settlers began arriving in the late 1890s, the township was not organized until June 4, 1904. It was named for its first settler, Charles Brander. Officers elected were: John Frazer, Fred Rotherland, Nils Dahl, supervisors; Charles Brander, clerk; A.M. Richardson, treasurer; John Gravely, assessor; A.M. Condie and Jim Jones, justices of peace; John Gravely, Ed Bryant and Geo. Morrison, commissioners of conciliation; A.T. Thompson and Joseph Matson, constables.

It was decided to raise $250 for the Township's general fund and $150 for its road fund.

Don Sommers started a store in section 15 in 1901 but discontinued it after a year's time. In 1904 a new store was started by John Gravely in section 27. A post office was opened in connection with it; Gus Gunderson was the postmaster. Later the store and post office closed and the building was sold. The Great Northern Railroad came through the township in 1905, and the townsite of Dunning was established in 1906. Three grain elevators were built here, one by Phipps and Keen, long time residents of Brander. There was also a blacksmith shop.

With the growing of the new community came the need for schools and churches. The first school, a private one, was organized and taught by Mrs. Clark Wyman, with an enrollment of 12 pupils. In 1902, Brander and Kane Townships organized a school district. Three rural schools were built. After four years the townships separated and Brander formed its own school district. About 1919 the new Brander Consolidated School No. 42 was completed with facilities for all 8 grades and 4 years of high school. Ann Anderson, a Brander Township girl, was the first principal. Due to declining population, the high school was reduced to two years and its doors closed in 1942. Grade school was started up again in 1948 in the teacherage and continued until 1962, when children were bussed to Maxbass.

St. Paul Presbyterian congregation originated in 1906.

Excerpt from Historical Highlights of Bottineau County, 1977, p. 52 submitted by Patricia Lodoen.

Recorded By: Lorna Meidinger **Date Recorded:** 6/3/2025

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